

**FRANK LOESSER**

# Where's Charley?



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**FRANK MUSIC CORP.**

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# WHERE'S CHARLEY?

*A Musical Comedy  
in Two Acts*

BOOK BY  
**GEORGE ABBOTT**

MUSIC AND LYRICS BY  
**FRANK LOESSER**

*Based on "Charley's Aunt" by*  
**BRANDON THOMAS**

V O C A L   S C O R E

.S.A.

**FRANK MUSIC CORP.**





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# WHERE'S CHARLEY?

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## *Characters in Order of Appearance*

BRASSETT  
JACK CHESNEY  
CHARLEY WYKEHAM  
KITTY VERDUN  
AMY SPETTIGUE  
WILKINSON  
SIR FRANCIS CHESNEY  
MR. SPETTIGUE  
A PROFESSOR  
DONNA LUCIA D'ALVADOREZ  
PHOTOGRAPHER  
PATRICIA  
REGGIE

## ACT I

Scene 1.       A Room at Oxford University.  
Scene 2.       A Street.  
Scene 3.       The Garden.  
Scene 4.       Where the Nuts Come From!

## ACT II

Scene 1.       The Garden.  
Scene 2.       A Street.  
Scene 3.       Where the Ladies Go.  
Scene 4.       A Garden Path.  
Scene 5.       The Ballroom.

TIME: 1892

# WHERE'S CHARLEY?

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# WHERE'S CHARLEY?

FRANK LOESSER

# OVERTURE

**Maestoso**

Piano

Str.W.W.

*f*

*glossando* 7 7

*ff* Brass

Timp.

**Bright tempo**

Vlins. 8va W.W.

Br.

*loco*

Tpt.

**13** Vlins. (Br.)

**21** Vlins. (8va) (Br.)

Hn. (Br.)

First system of the musical score, featuring a grand staff with treble and bass clefs. The music consists of eighth and sixteenth notes with various articulations like accents and slurs.

Second system of the musical score, starting with a measure number box containing the number 31. It includes a grand staff with treble and bass clefs. The music features chords and moving lines. Annotations include "Hns. Trom." with an upward-pointing line, a dynamic marking of *p*, and a *cresc.* marking with a wedge-shaped crescendo line.

Third system of the musical score, featuring a grand staff with treble and bass clefs. The tempo and mood are indicated as "Broadly" and "Moderato" respectively, with "Str. Clts." (String Clarinets) noted below the tempo. The system includes a *rit.* (ritardando) marking and a *mf* (mezzo-forte) dynamic marking. The bass line has a *Bsn. Cello* (Bassoon/Cello) part indicated.

Fourth system of the musical score, featuring a grand staff with treble and bass clefs. The music includes triplets and various articulations. Annotations include "Tpts." (Trumpets) and "Br." (Brass) with upward-pointing lines.

Fifth system of the musical score, featuring a grand staff with treble and bass clefs. The music includes triplets and various articulations. Annotations include "Vlms. Fl. Cl." (Violins, Flute, Clarinet) and "mf Hn." (mezzo-forte Horn) with upward-pointing lines. The bass line has a "Trom." (Trombone) part indicated.

Sixth system of the musical score, featuring a grand staff with treble and bass clefs. The music includes triplets and various articulations. Annotations include "Br." (Brass) with upward-pointing lines. A measure number box containing the number 53 is located at the end of the system.

Str. Horn. rit.

This system shows a piano accompaniment with a treble and bass staff. The treble staff features a melodic line with triplets and a 'Str.' (strings) marking. The bass staff provides harmonic support. A 'Horn.' (horn) part is indicated above the treble staff, and a 'rit.' (ritardando) marking is placed over the final measures.

58 Bright tempo Str. Cls. 62 Br. mf Str.

This system begins with a piano accompaniment. The treble staff has a '58 Bright tempo' marking. The bass staff is marked 'Str. Cls.' (string quartet). A '62 Br.' (brass) marking appears above the treble staff, and a 'mf Str.' (mezzo-forte strings) marking is in the bass staff.

W.W. (Picc. 8va) sempre stacc.

This system continues the piano accompaniment. The treble staff has a 'W.W.' (woodwinds) marking. The bass staff is marked 'sempre stacc.' (always staccato). A '(Picc. 8va)' (piccolo 8va) marking is above the treble staff.

70 Br. + Cello Trom. Hns. Str.

This system features a piano accompaniment. The treble staff is marked '70 Br. + Cello'. The bass staff has markings for 'Trom.' (trombone), 'Hns.' (horns), and 'Str.' (strings).

78 Str. W.W. Hn. Br. (Hn.)

This system continues the piano accompaniment. The treble staff has markings for '78 Str.' (strings), 'W.W.' (woodwinds), and 'Hn.' (horns). The bass staff has a 'Br.' (brass) marking and a '(Hn.)' (horn) marking.

86 Br. + Cello (Br.) sfz mf

This system features a piano accompaniment. The treble staff is marked '86 Br. + Cello'. The bass staff has markings for '(Br.) sfz' (brass fortissimo) and 'mf' (mezzo-forte).

94

Str.

rit.

Hn.

104 Broadly

Tpt. Solo

Strgs.

*f* *rall.*

*mf*

Hn.

112

W.W.

Trom.

*ff* Br. Str. W.W.

118 Bright March

Drums

Str.

Brass

*ff* Troms. Bsn.

Str.

126 W.W. Trom.

134 Str. Hns. marc. Trom. Bsn. Brass

142 Tpts. ff Tutti

150 W.W.

156 Andante moderato Brass

(CURTAIN) Str. 3 (Segue as one)



## Act I

## No 1

MALE CHORUS (Unaccompanied)  
"THE YEARS BEFORE US"

(Chorus off stage)

Moderato

Tenor

Tenor  
Now take my heart-felt hand - clasp, Now sigh the fare-well sigh, And

Bass  
may the years be - fore us be As sweet as the years gone by.

T  
T  
may the years be - fore us be As sweet as the years gone by. (Stop)

B  
B  
(Dialogue continues)

## No 1A

MALE CHORUS (Unaccompanied)  
"THE YEARS BEFORE US"

Cue: (JACK) "Commemoration days turning into a blasted nuisance"

Moderato

Tenor

(Chorus enter)

Tenor  
In all the years be - fore us, Though for - tune part our ways, How

Bass  
fond the rec - ol - lec - tion of These mer - ry sal - ad days. Now take my heart-felt

T  
T  
hand - clasp, Now sigh the fare-well sigh, And may the years be - fore us be As

B  
B  
hand - clasp, Now sigh the fare-well sigh, And may the years be - fore us be As

T  
T  
sweet as the years gone by. Now join the fare-well cho - rus, Now drain the gob - let

B  
B  
sweet as the years gone by. Now join the fare-well cho - rus, Now drain the gob - let

T  
T  
sweet as the years gone by. Now join the fare-well cho - rus, Now drain the gob - let

B  
B  
sweet as the years gone by. Now join the fare-well cho - rus, Now drain the gob - let

dry, And may the years be - fore us be As sweet as the years gone by.

(Dialogue)

**NO 1B**

**MALE CHORUS (Unaccompanied) Reprise**  
**"THE YEARS BEFORE US"**

Cue: (CHARLEY) "She can certainly catch a train"

**Moderato**

(Chorus enter)

Tenor  
Tenor

Bass  
Bass

In all the years be - fore us, Though for - tune part our ways, How

fond the rec - ol - lec - tion of These mer - ry sal - ad days. Now take my heart - felt

hand - clasp, Now sigh the fare - well sigh, And may the years be - fore us be As

sweet as the years gone by. — Now join the fare - well cho - rus, Now drain the gob - let

dry, And may the years be - fore us be As sweet as the years gone by.

(Dialogue)

## No 2

## QUARTET (Amy, Kitty, Charley &amp; Jack) and Dance

"BETTER GET OUT OF HERE"

Cue: (CHARLEY) My Aunt will be here on the next train.

(KITTY) Amy, don't you think—

Tempo rubato (*delicately*)Amy (*Spoken*)(*Sung*)

Sup - pose we stay? Would-n't it be dar-ing, And would-n't it be fun?

W. W. Str.

Kitty

We just can't stay. See the way they're star-ing, It is - n't be-ing done.

W. W. W. W. Str.

Amy

[9]

Ah, but mine is a per - fect gen - tle-man, And yours is the no - ble

W. W. W. W. Str.

Kitty

Amy

Kitty

type, And for ev - 'ry per - fect gen - tle-man Comes a time, Comes a time, And the

W. W. cresc.

## 19 Rhythmic

**KIT** Amy Kitty Amy (*Spoken*) (*Sings*)

time, And the time May-be ripe. Oh, no! He would-n't dream of try-ing to

W.W. *mf* Bsn.

**AMY** Kitty

kiss me,— It's not the sort of thing he has planned,— He would-n't dream of try-ing to

W.W. (Tpts.) Bsn.

**KIT** Both 27

kiss me,— Or e-ven gent-ly hold-ing my hand, — They would-n't dream of try-ing to

Vins. (Tpts.)

**BOTH** Kitty

kiss us,— For af-ter all they're civ-i-lized too,— But, Am-y,

**KIT** Both

just to be on the safe side, We'd bet-ter get out of here be-fore they do!

W.W. *p* W.W. *3* W.W. *3* W.W.

## DANCE

(Gavotte-à la Mozart).

35

*mf* Str. W.W. Str. W.W. Str.

Brass W.W. Str. W.W. Str. W.W.

Str. W.W. Str.

## 47 Tempo rubato

Charley

Sup - pose they stay? Would-n't it be dar-ing, And would-n't it be fun?

*p* Str. + Hns.

Jack

They just can't stay. Don't be o-ver bearing, It is - n't be-ing done.

W. W. Str. + Hns.

Trom. 8va bassa

Charley 55

Ah, but we're known as per-fect gen-tle-men, The stiff up-per Ox-ford

W.W.

Fl.

Str. Tpt.

Trom.

Sva bassa

CHAR type, And for ev - 'ry per - fect gen - tle-man, Comes a

W.W.

JACK Charley Jack Charley Jack Charley (Spoken) Jack

time, Comes a time, And the time, And the time, May-be ripe. Oh, no! I would-n't

JACK 65 Rhythmic Charley

dream of try-ing to kiss her, There's nothing more re-mote from my mind, — I would-n't

W.W.

W.W.

CHAR Both

dream of clos-ing that door there, — I would-n't dream of draw-ing that blind, — We would-n't

W.W.

W.W.

BOTH

dream of try - ing to kiss them, — For af - ter all we're civ - i - lized

Vins.

BOTH

too, — But just to be a bit on the safe side, They'd bet - ter get

W.W.

W.W.

## 81 DANCE

BOTH

out of here be - fore we do!

W.W.

Str.

W.W.

W.W.

Str. pizz.

mf

Str.

W.W.

Str.

## 89 Rhythmic

Amy

He would - n't dream of sing - ing those rude songs, The sort of

W.W.

(Tpts.)

Bsn.

**Kitty**

AMY things all college boys chant, — He would-n't dream of tell-ing me stor - ies — That he could

W.W. W.W.

(Tpts.)

Bsn.

**Both** 97

KIT not re - peat to his Aunt. — They would-n't dream of e - ven sug - gest - ing — That we should

Vlns.

**Kitty** **Both** 3

BOTH have a bran - dy, or two, — But, Am - y, just to be on the safe side, We'd better get

W.W.

**Both**

BOTH out of here be - fore they do!

Vlns. W.W. (8va)



## 107 DANCE

*mf* Str.

115

Vlrs.

W.W.

Tpts. *p*

W.W.

Vlrs.

W.W.

Vlrs.

Tpts.

123

Vlrs.

W.W.

W.W.

Str.

W.W.

Str.

## Both Girls

They would-n't

Musical score for 'Both Girls'. The system consists of three staves. The top staff is a vocal line with a treble clef and a key signature of one flat. The middle and bottom staves are piano accompaniment with grand staves (treble and bass clefs). The piano part features a rhythmic melody in the right hand and a more active bass line in the left hand.

131

## Kitty

BOTH

dream of try-ing to kiss us, — For af-ter all they're civ-i-lized too, — But, Am-y,

Vlns.

Continuation of the musical score for 'Both Girls'. It features the same three-staff format. The vocal line continues with the lyrics. The piano accompaniment includes a section marked 'Vlns.' with a treble clef and a key signature of one flat.

## Amy (Spoken)

KIT

just to be on the safe side, Come a - long.

W.W.

W.W.

Musical score for 'Amy (Spoken)'. The system consists of three staves. The top staff is a vocal line with a treble clef and a key signature of one flat. The middle and bottom staves are piano accompaniment with grand staves. The piano part includes a section marked 'W.W.' with a treble clef and a key signature of one flat.

Continuation of the musical score for 'Amy (Spoken)'. It features the same three-staff format. The piano accompaniment includes a section marked '+ Vlns.' with a treble clef and a key signature of one flat, and another section marked 'Tpts.' with a treble clef and a key signature of one flat.

Continuation of the musical score for 'Amy (Spoken)'. It features the same three-staff format. The piano accompaniment includes a section marked 'Tutti' with a treble clef and a key signature of one flat, and another section marked 'p Str.' with a treble clef and a key signature of one flat.

Segue

## DANCE

"BETTER GET OUT OF HERE"

L'istesso tempo

W.W. *f* Str. Vlns. Br.

W.W. 3 Str. W.W. Vlns. W.W.

W.W. 3 Br. 9 Str. W.W. 3

W.W. 3 Vlns. W.W. 3

17 W.W. Tpt. 3 Trom. 3 Str. Hns.

W.W. Trom. Str. Hns.

25

W. W.

(Vins. obblig.)

33

Str.  
W. W.

W. W.

Vins.

+ Vins.

Str.  
W. W.*mf*  
Horn*f*

Tpt.

*p cresc.**mf*  
Hn.

48

8va

Fl. Ob.

*loco*

all W. W.

*mp*  
Str.

(Dialogue)

## CONCERTED NUMBER – (Jack, Kitty, Amy &amp; Chorus)

"THE NEW ASHMOLEAN MARCHING SOCIETY AND STUDENTS' CONSERVATORY BAND"

Cue: (CHARLEY) "Please accept this as a peace offering"

(Dialogue continues)

Tempo di Marcia

*pp* (under dialogue)  
Timp. or Bass Drum

Side Drum

Piccolo

9 *tr*

*f*

Tpt. (L.H.)

14

Picc.

Cl. *tr*

Bsn. Hns. Cl. (L.H.) Oboe Bass Cl.

Picc. Cl. (Vins. pizz.)

24

Tpt. *mf* Str. W.W. Str.

28

*f* Br. Vins. Hns. Trom.

Jack

33

Here they come with the sun-light on the trum-pets, ————— Here they

(Cls. col. voce) Tpts.

*mf*

Kitty

JACK

come with the ban-ners fly-ing high, ————— In my throat I've a

Fl. Ob.

Amy

KIT

lum-py sort of feel-ing, ————— And a bright gleam of pride is in my

Br.

49

AMY

eye. ————— Here they come with the clar-i-nets a -- wail-ing,

Fl. Ob.

(Trom. col. voce)

(Singers enter)

Chorus  
(unis.)

AMY

Here they come rath-er brave-ly up the square, ————— And I

(+ Tpts.)

10 *poco rall.*

know in a mo-ment I'll be cheer-ing — And my best Sun-day hat will be

Ob. Picc. 3

*poco rall.*

[65] Poco maestoso

(Principals with Chorus)

10 **Soprano** **Alto** **Tenor** **Bass**

high in the air for the New Ash - mo - le-an March-ing So -

*ff*

10 - ci - e-ty and Stu-dents' Con-ser - va-to-ry Band. — Yes, the New Ash -

Br. W.W.

10 - mo - le-an could have whipped Nap-o - le-on With all those dead-ly in - stru-ments in

tr

Jack

81

CHO

hand.

There are those who fav-our the Phil-har-mon-ic flav-our But to

tr... Tpts.

(Ob. col voce)

mf (+ W.W.)

89

JACK

me the fin-est in the land.

Ensemble

Is the New Ash - mo - le-an

Tpts.

JACK

Though they

ENS

March-ing So-ci-e-ty and Stu-dents' Con-ser-va-to-ry Band.

Tpts.



## 1st Man

CK march on - ly slight - ly out of tem - po, Though they play just a

W.W. Tpts.

mf

## Girls (unis.)

1st MAN tri - ple out of tune, Though there's just a sug - ges - tion in the ob - oe

W.W. Br. Tpts.

113

## Ensemble (unis.)

Girls Of the sound of a hound be - neath the moon. Though the trom - bone's a

W.W. Tpts.

mf

ENS lit - tle in - de - pen - dent, And the drum - mer is not ex - act - ly choice,

Trom. (smear) Drum Solo

ENS Still the old col - lege spir - it is up - on me And I shout ev - 'ry

Ob. Picc. Cymbal

poco rall.

poco rall.

Soprano *ff* 129 *a tempo*

Alto  
time at the top of my voice For the New Ash - mo - le - an March - ing So -

Tenor *ff*

Bass *ff*

ENS

- ci - e - ty and Stu - dents' Con - ser - va - to - ry Band. If you're an - a -

Br.

W.W.

ENS

- ly - ti - ed, sen - si - tive or crit - i - cal You'll like it more the far - ther back you

tr

tr

ENS

Jack

145

But to me it's bul-ly, it sat-is-fies me ful-ly When I

stand.

Tpts. (Ob. col. voce) *mf* (+ W.V.)

hear that thun-der close at hand.

*ff*

From the New Ash -

*ff*

Tpts. *ff*

-mo-le-an March-ing So-ci-e-ty and Stu-dents' Con-ser-va-to-ry Band.

Tpts.

25

(Band on stage) 165

Tpts.

W.W. Str.

*ff*

Trom.

Cl. Ob.

*ff*

Trom. Hns.

A musical score for the song "The Rose Tree". The score is written for a piano and voice. The piano part is in the left hand, and the voice part is in the right hand. The key signature is one sharp (F#), and the time signature is 4/4. The score consists of two systems. The first system has four measures, and the second system has four measures. The piano part features a melody with eighth and sixteenth notes, often beamed together. The voice part features a melody with quarter and eighth notes, often beamed together. The lyrics "The Rose Tree" are written below the voice staff. The score is marked with "F1." and "F2." indicating first and second endings. The first ending is marked with a double bar line and a repeat sign. The second ending is marked with a double bar line and a repeat sign. The score is written on a grand staff with a treble and bass clef. The piano part is in the left hand, and the voice part is in the right hand. The key signature is one sharp (F#), and the time signature is 4/4. The score consists of two systems. The first system has four measures, and the second system has four measures. The piano part features a melody with eighth and sixteenth notes, often beamed together. The voice part features a melody with quarter and eighth notes, often beamed together. The lyrics "The Rose Tree" are written below the voice staff. The score is marked with "F1." and "F2." indicating first and second endings. The first ending is marked with a double bar line and a repeat sign. The second ending is marked with a double bar line and a repeat sign. The score is written on a grand staff with a treble and bass clef. The piano part is in the left hand, and the voice part is in the right hand.

Musical score for "The Rose Tree" in G major, 2/4 time. The score is for a piano accompaniment with a vocal line. The piano part features a prominent bass line in the left hand, often marked with accents and slurs, and a more active right hand. The vocal line is in the treble clef, featuring a melody with various ornaments and a final flourish. The score is divided into measures by vertical bar lines.

Musical score for Trombones (Troms.). The score is written on a grand staff with a treble and bass clef. The key signature is one sharp (F#). The music features a melodic line in the treble staff and a bass line in the bass staff. The melody includes a trill in the first measure, followed by eighth and sixteenth notes. The bass line consists of eighth and sixteenth notes. The score is marked with various musical notations, including slurs, accents, and dynamic markings like 'W.W.' and 'trills'. The piece concludes with a double bar line.

181

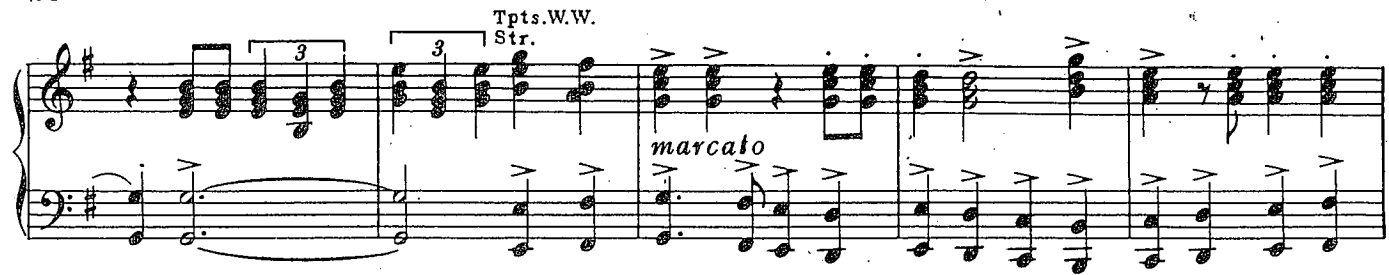
Fl.

(Trom.)

A musical score for the song "The Rose Tree". The score is written for a piano (p) and features a treble and bass staff. The key signature is one sharp (F#), and the time signature is 2/4. The melody is in the treble staff, and the bass staff provides harmonic support. The score includes a bridge section marked "Br." and a section for the bassoon (Bsn.). The music is characterized by a simple, folk-like melody with a repeating pattern in the bridge.

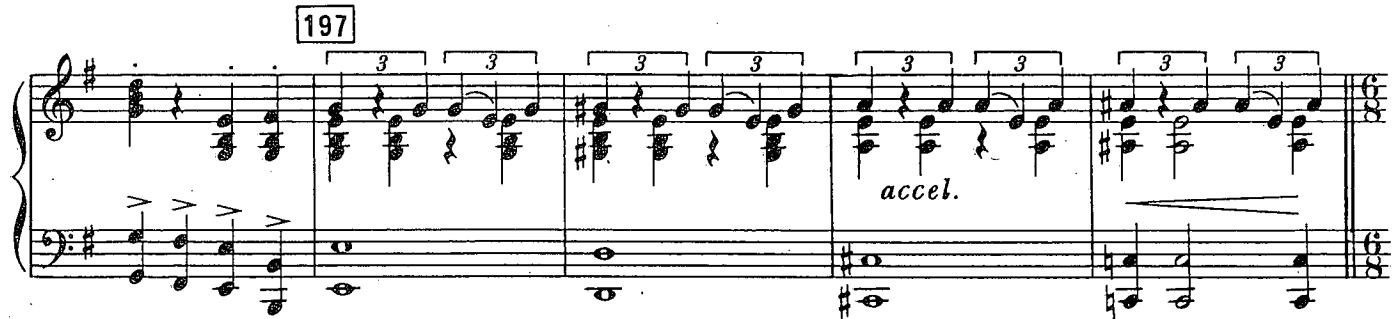
Tpts. W.W.  
Str.

*marcato*



197

*accel.*

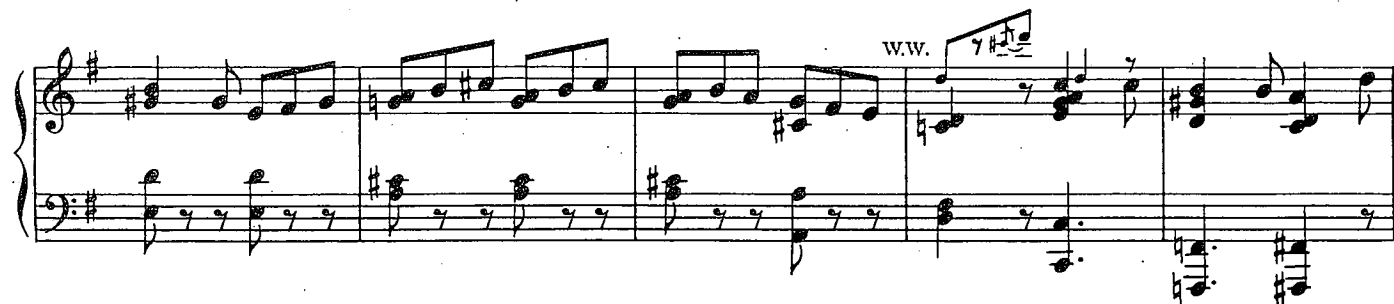


201 DANCE  
W.W.  
Str.

*p*



w.w.



217

*sfz* *mf*



First system of a musical score. The treble clef staff contains a melodic line with eighth and sixteenth notes, and a trill marked with a wavy line and 'tr' above the final measure. The bass clef staff contains a rhythmic accompaniment of eighth notes. A 'w.w.' (woodwind) marking is present above the first measure of the treble staff.

Second system of the musical score, continuing the melodic and rhythmic patterns from the first system. The key signature changes to three flats (B-flat, E-flat, A-flat) at the end of the system.

Third system of the musical score, starting with the measure number 233 in a box. The treble clef staff features a melodic line with eighth notes. The bass clef staff has a rhythmic accompaniment. A 'mf' (mezzo-forte) dynamic marking is present in the first measure of the bass staff.

Fourth system of the musical score, continuing the melodic and rhythmic patterns. The key signature remains three flats.

Fifth system of the musical score, starting with the measure number 249 in a box. The treble clef staff contains a melodic line with eighth notes and a trill marked with a wavy line and 'tr' above the final measure. The bass clef staff has a rhythmic accompaniment. A 'f' (forte) dynamic marking is present in the fourth measure of the bass staff.

Sixth system of the musical score, continuing the melodic and rhythmic patterns. The key signature remains three flats. 'sfz' (sforzando) dynamic markings are present in the second and fourth measures of the bass staff.



First system of a musical score. The treble clef staff contains a melodic line with various ornaments and a trill marked 'tr' with a wavy line above it, labeled 'W.W.'. The bass clef staff features a bass line with a forte dynamic marking 'sfz' and a sharp sign '(#)' indicating a key signature change.

Second system of the musical score, continuing the melodic and bass lines from the first system.

Third system of the musical score. It begins with a measure marked '297' in a box. The treble clef staff has a melodic line, and the bass clef staff has a bass line with a mezzo-piano dynamic marking 'mp'.

Fourth system of the musical score, continuing the melodic and bass lines.

Fifth system of the musical score, continuing the melodic and bass lines.

Sixth system of the musical score. It begins with a measure marked '313' in a box. The treble clef staff has a melodic line with a trill marked 'tr' with a wavy line above it. The bass clef staff has a bass line with a forte dynamic marking 'sfz'.



First system of music. Treble and bass staves. Treble staff has a *sfz* marking. Bass staff has a *W.W.* marking. The system ends with a double bar line.

Second system of music. Treble and bass staves. Treble staff has a *321* box. Bass staff has an *accel.* marking. The system ends with a double bar line.

Third system of music. Treble and bass staves. Treble staff has a *329* box and a *Presto* marking. Bass staff has a *ff Tutti* marking. The system ends with a double bar line.

Fourth system of music. Treble and bass staves. The system ends with a double bar line.

Fifth system of music. Treble and bass staves. Treble staff has a *337* box and a *sfz* marking. Bass staff has a *Side Drum Solo* marking. The system ends with a double bar line.

Sixth system of music. Treble and bass staves. Treble staff has a *345* box. Bass staff has a *ff Br.* marking and a *Trom.* marking. A note in the bass staff is marked with a *ch* (chord). The system ends with a double bar line.

(Note:- Intentional wrong notes and discords in orchestra for effect)

360

Ensemble (*Spoken*)(*Sing*)

*ff* By George! What a Band!

W.W. Br. *ff* *mf*

365

Hns. *f* *ff* Tutti Trom.

Tpts. *tr* (Troms.)

*sfz* (Dialogue)

# DUET- (Jack & Kitty)

## "MY DARLING, MY DARLING"

Cue: (JACK) You know, I can't even think what to call you. Oh, my darling - (kisses her)

Freely

Kitty (Spoken) That's a pretty name

Jack (Sings) [3]

Till a mo - ment a - go we were

Fl.  
W.W.  
p  
Hns. + Str.  
Cl.  
p (Hn.)  
Bsn.

JACK

"Mis-ter" and "Miss," Dis - cuss-ing the weath-er, a - void-ing each oth-er's eye, Till a

+ Str.

JACK

mo - ment a - go when we hap-pened to kiss, And we kissed the "Mis-ter" and "Miss" good-

W.W.  
p  
Str.

Slowly, with a beat ♩ = 76

JACK

- bye. Now at last I can sigh, My dar-ling, my dar-ling, I've

W.W.  
p  
mp  
Vlns.  
Obbl.  
Cls.  
Bsn.

JACK

want-ed to call you my dar-ling, For man-y and man-y a day. My

JACK

dar-ling, my dar-ling, I flut-ter'd and fled like a star-ling, My cour-age just melt-ed a-

Cls.

JACK

- way, Now all at once you've kissed me, And there's

Fl. *mf* (Str. col voce)

21

JACK

not a thing I'm sane e-nough to say, Ex-cept, My dar-ling, my dar-ling, Get

Vlns. Obbl. + Str.

JACK

used to that name of my dar-ling, It's here to stay. Till a

rit. + W. W. + Str. rall.

Kitty

34 **29** Freely

KIT mo - ment a - go — we were "Kit-ty" and "Jack"; — So dis-tant, so prop-er, the

*p* Str. + W.W.

KIT mean-ing-less re - par-tee, — But a mo - ment a - go — I was

Str. (b)

KIT tak - en a - back, When you swept the "Kit - ty" and "Jack" a -

KIT - way. In re - ply, let me say: — My

+ W.W. *mp* Bsn.

**39** In tempo

KIT dar-ling, — my dar-ling, — I've want-ed to call you my dar-ling, For

(Vlns. Obbl.) Cl. *mp*

KIT

man-y — and man-y a day. My dar-ling, — my dar-ling, — I

(Vins. Obbl.) Cl.

KIT

flut-ter'd and fled like a star-ling, My cour-age — just melt-ed a -

KIT

47 - way. Now all at once you've kissed me, And there's

Vins. Cls. Fl. mf

KIT

not a thing I'm sane e-nough to say, Ex-cept, My dar-ling, — my dar-ling, — Get

KIT

rit. used to that name of my dar-ling, It's here to stay. (they kiss)

rit. Str. Fl. Cl. 7 Bsn.

## Slowly

55 (JACK) What I meant to do, and what I must do to make absolutely clear to you how poor, how terribly poor...

W.W. *pp* (under dialogue)

Vins.

(KITTY) You know very little about me. Don't you realize I'm much too fond of you to let money stand in the way. (JACK) Oh, Kitty (KITTY) No, not Kitty— (Spoken) My

Fl.

## 59 In tempo

Jack (Spoken)

(Sings)

Both (unis.)

KIT

dar-ling, — my dar-ling, — I've want-ed to call you my dar-ling, For

Fl.

(Vins. Obbl.)

BOTH

man-y, — and man-y — a day. My dar-ling, — my dar-ling, — I

BOTH

flut-ter'd and fled like a star-ling, My cour-age — just melt-ed — a —

Vins.

Kitty 67

BOTH - way. Now all at once you've kissed me, And there's

Vlns. Fl. *mf*

KIT not a thing I'm sane e-nough to say, ———— Ex-cept, My dar-ling,— my dar-ling,— Get

JACK ———— Ex-cept, My dar-ling,— my dar-ling,— Get

KIT *rit.* used to that name of my dar-ling, It's here to stay.

JACK *rit.* used to that name of my dar-ling, It's here to stay.

Vlns. Fl. Cl. Tpts. *rit.* Hn. (Dialogue)



# DUET-(Amy & Charley)

## "MAKE A MIRACLE"

Cue: (CHARLEY) Well,- about our future  
(AMY) Our future?

Very free and soft

Charley  
(Spoken)

Amy 2

Our fu - ture will be mar - v'lous - ly ex - cit - ing. Ex -

(+ W W.)

*p* Hn. *p* Str.

Amy

- cit - ing! For pro - gress is a thing there's no sense fight - ing.

(Vins. col voce)

Charley  
(Spoken)

Amy

Pro - gress! They say it will seem like e - merg - ing in - to the

MY

light from a dis - mal pen - i -

Vins. Ob. (Vins. 8va)

Charley (*Spoken*) Amy (*Spoken*)

-ten - ti - ry. What are you talking about? The twen-ti - eth cen - tu - ry.

Hns. *p* Str.

Charley (*Spoken*) Amy (*Sings*) 27 *Tempo moderato*

Amy! don't change the subject! W. W. Str. I've just read a book on what's to be ex - Str. pizz.

*pp* Hn.

MY - pec - ted, They'll have wire - less tel - e - graph - y per -

W. W.

MY - fec - ted, E - lec - tric lights, and foun-tain pens,

Cls. Str. Hns.

AMY Freely Charley (*Spoken*)

And ma - chines by which a lie can be de - tec - ted! Amy, what about us?

Vins. *p* Str.

**Amy (Sings)**

Horse-less carriages, on the road, Break-fast ce-re-als,

Fl. *mf stacc.* Str.

**Charley (Spoken)**

that ex-plode. Yes, I know, I know, I know, I know, I know.

+ W. W. Str.

**57** **Amy**

Horse - less  
(Spoken) Dar - ing

1. Some-day they'll have horse - less car-ria-ges that fly  
(Spoken) 2. Some-day (Sung) they'll be wear - ing skirts way up to here

*mf (marcato)* Str. Cls.

**AMY**

car-ria-ges that fly.  
skirts way up to here.

**CHAR**

Horse - less car-ria-ges and - Some-day, they'll be roar - ing  
Wear - ing skirts way up to - Some-day, with a neck - line

MY  
Spel-ling out slo-gans "Buy a beer at Ho-gans."  
Ah, the fu-ture, to peer in-to the fu-ture.

HAR  
all a-bout the sky.  
e-qual-ly sin-cere.

But  
A

Str. W. W.

73

HAR  
who knows \_\_\_\_\_ when that age of mir-a-cles will come \_\_\_\_\_  
vis-ion \_\_\_\_\_ that, a-las, I may not be a-live \_\_\_\_\_

Cl. Str.

Hns.

81

CHAR  
to be, \_\_\_\_\_ So mean-while, \_\_\_\_\_ dar-ling,  
to see, \_\_\_\_\_ So mean-while, \_\_\_\_\_ dar-ling,

(Fl. 8va col voce)

(religioso)

CHAR  
make a mir-a-cle and mar-ry  
make a mir-a-cle and mar-ry

Vlns.

Hns.

(religioso)  
Cls.

AMY

Horse - less car - ria - ges! I can't be - lieve it, no I can't -  
 Wear - ing skirts way up to - can't be - lieve it, no I can't -

CHAR

me. \_\_\_\_\_ Some-day \_\_\_\_\_  
 me. \_\_\_\_\_ Some-day \_\_\_\_\_

Str. *mf* (marcato) Str. Cls.

AMY

Ster - e - op - ti - cons that  
 Be one sweet do - mes - tic

CHAR

they'll have ster - e - op - ti - cons that move, \_\_\_\_\_  
 life will be one sweet do - mes - tic dream, \_\_\_\_\_

AMY

move.  
 dream.

CHAR

Ster - e - op - ti - cons ap - pear - ing \_\_\_\_\_ in, cath - e - drals  
 On that sweet do - mes - tic some - day \_\_\_\_\_ they'll be heat - ing

AMY *(quasi parlando)*  
How ro - man - tic! Gi - gan - tic!  
Not the Brit - ish (sniffs) Nev - er the Brit - ish!

CHAR  
larg - er than the Louvre. Co - los - sal! But  
cot - ta - ges with steam. Nev - er the Brit - ish! But

Str. W. W.

109

CHAR  
who knows \_\_\_\_\_ when that great, great cul - tur - al e - vent \_\_\_\_\_  
some-how, \_\_\_\_\_ can't you warm this heart un - til that dream \_\_\_\_\_

Cl. Str.  
Hns.

117

CHAR  
\_\_\_\_\_ will shine, \_\_\_\_\_ So, mean-while, \_\_\_\_\_ dar-ling,  
comes true, \_\_\_\_\_ Yes, mean-while, \_\_\_\_\_ dar-ling,  
(Fl. 8va col voce)

CHAR *(religioso)*  
make a mir - a - cle and say \_\_\_\_\_ you're  
make a mir - a - cle and say \_\_\_\_\_ "I

Vins.  
Hns.  
*(religioso)*  
Cls.

Ster - e - op - ti - cons - I can't be - lieve it - no I can't.  
 Heat - ing cot - ta - ges - I can't be - lieve it - no I can't.

mine. \_\_\_\_\_ And I \_\_\_\_\_  
 do." \_\_\_\_\_ And I \_\_\_\_\_

Str.

Fl. Cl.

\_\_\_\_\_ will see the won - ders of the fut - ure in your eyes, \_\_\_\_\_  
 \_\_\_\_\_ will see the won - ders of the fut - ure in your eyes, \_\_\_\_\_

W.W.

Bright - ly gleam - ing Won - ders \_\_\_\_\_ that I challenge modern sci - ence to de -  
 Bright - ly gleam - ing Won - ders \_\_\_\_\_ that I challenge modern sci - ence to de -

Tpts.

Trom.

W.W.

+ Cls.

- vise, \_\_\_\_\_ Oh yes, I know that - Some - day, \_\_\_\_\_ Aft - er  
 - vise, \_\_\_\_\_ Oh yes, I know that - Some - day, \_\_\_\_\_ When your

W.W. Str. Tpts.

Str. Cls. marcato

Oh, so ve-ry, ve-ry old.  
Ouch! (Action - - -)

we've grown ve-ry, ve-ry old. Old en-  
mind keeps har-bour-ing a grouch. (Action - -

Not the  
(Action -

- ough to bur-y, Some-one rath-er bright will cure the com-mon cold,  
- - -) Some-day Doc-tor Bones will place you on a couch,

*p* Str.W.W.

161

Brit-ish! (sniffs) Nev-er the Brit-ish!

And some-day just a  
And lis-ten to your

Cl.Str.  
Hns.



CHAR

small, white pill will feed a fam - i - ly,  
sad, sad sto - ry for a hand - some fee,

Hns.

CHAR

But, mean-while, let's have steak and kid-ney pie, And,  
But, mean-while, let's get one, big Mor-ris chair, And,

Fl. 8va col voce

AMY

(Spoken)

What a fut-ure What a

CHAR

mean-while, let's be sure our feet are dry, And, mean-while,  
mean-while, tell me all your trou-bles there, And, mean-while,

AMY

fut-ure

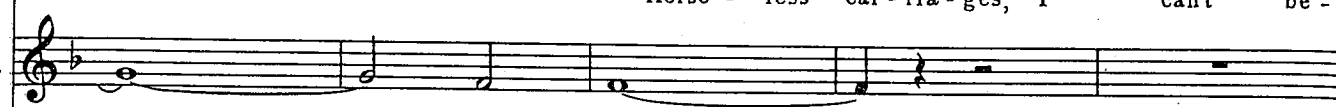
CHAR

dar-ling, make that mi-ra-cle and mar -  
dar-ling, make that mi-ra-cle and mar -

Vlns.

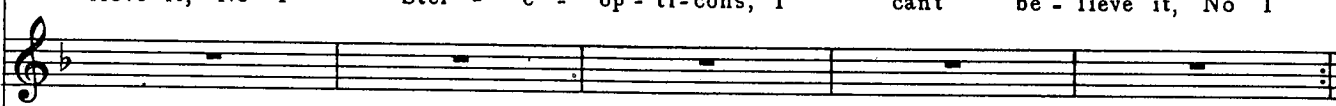
Hns. Cls. religioso

AMY  Horse - less car - ria - ges, I can't be -

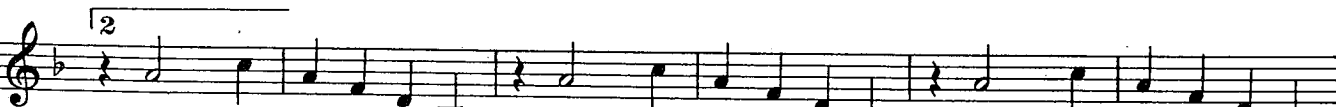
CHAR  - - - - - ry me

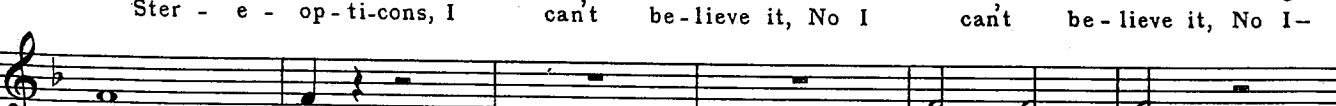


ANY  - lieve it, No I - Ster - e - op - ti - cons, I can't be - lieve it, No I

CHAR 



ANY  Ster - e - op - ti - cons, I can't be - lieve it, No I can't be - lieve it, No I -

CHAR  me. Mar - ry me



MY Heat - ing cot - ta - ges, I can't be - lieve it, No I - Wear - ing skirts way up to -  
(Spoken)

HAR Mar - ry me Mar-ry me

**205** DANCE  
Quietly

*mp* Cls.Str.

**217** Lento

Tpts.  
*mp* Str.Cls.  
Trom.

**225**

Cl.Bells  
Fl.Ob.  
Tpts.  
L.H.

Cl.Bells  
Fl.Ob.

233

W.W. 8ves

Str. Cls.

L.H.

Cl.

241

Fl.

W.W.

Str. Cls.

tr

Cl.

L.H.

253

## Doppio moderato

Tpts.

W.W.

f Trom.

Cl.

Bsn.

261

W.W.

Vins. 8va

Tpts.

W.W. Str.

Trom. Bsn.

269

Fl.Ob. 7 Tpts. 7

*ff* Vlns. Cls. 8ves

Fl.Ob. 7 Tpts. 7

277

W.W. 3 Hns. 3

Trom. 3 Cl. 3 W.W. 3

Tpts. 7 W.W. 7 Tpts. 7

W.W. 7 Tpts. 7 W.W. 7 Tpts.

293

Fl.Ob.Vlins.8va

Tpts.

301

Tutti

Amy (Spoken)

(She sits)

Real-ly, Mis-ter Wyke-ham!

Oh!

*ff* *bliss.*

Dialogue

SONG - (Spettigue)  
 "SERENADE WITH ASIDES"

Cue: (SPETTIGUE) "I'll wait"

**Valse moderato** Spettigue 5

**System 1 (Measures 1-12):** *Valse moderato*. Key signature: one flat. Time signature: 3/4. Lyrics: "If there's one thing that I". Instrument markings: W.W., *mf* Str. pizz., Str. arco, *p*, Vlns. col voce, Str.

**System 2 (Measures 13-20):** 13 Lyrics: "hate It's the thought of ac-quir-ing a mate, Es - pe-cial - ly". Instrument markings: W.W., *p*, Ob., W.W., Vlns. 8va

**System 3 (Measures 21-28):** 21 Lyrics: "one with a facelike a hat-chet, A voicelike a duck, and a fig-ure to match it!". Instrument markings: *p*, *mf* Br. Str., Vlns. col voce, Str., +Trom.

**System 4 (Measures 29-36):** Lyrics: "Short of sight and long of tooth, With a walk that's de - cid - ed - ly fun-ny." Instrument markings: *mf* Br. Str., Vlns. col voce, Str., +Trom.

29

Broadly

SPET

And yet, and yet, If there's one thing I love, it's

Str. pizz. *mf* WW Br.

37

*a tempo*

SPET

mon-ey! And since she has, oh, so much of it, I'm

Tpts. W.W. *p* Str. +Trom.

43

SPET

all for the gold - en touch of it,

*p* Str. 8 Fl. Ob. Str. pizz.

SPET

Lu -

Br. Vlns. col voce *mf* Str.



51

PET - ci - a, Lu - ci - a, You stand at your win-dow and

W.W.

59

PET smile, Lu - ci - a, Lu - ci - a; Oh,

W.W.

67

PET please ask me in for a while. Lu - ci - a, Lu - ci - a,

Str.

75

3PET To - night to your side I must dash, To be close to the

W.W.

(Aside)(Spoken)

PET warmth of your lips and your arms, And your cool twen-ty mil-lion in cash!

Str. pizz.

(Sung) [83]

PET Lu - ci - a, Lu - ci - a, Oh, pre- cious one,

Str. arco

[91] (Charley enters)

PET show me a sign — That you're will- ing to make my life thrill- ing.

W.W.

Music fades

[99]

Vlns. 8va

pp Str. pizz.

W.W. 8va

ff Br.

Dialogue

## DUET (Sir Francis &amp; Donna Lucia) and Chorus

"LOVELIER THAN EVER"

Cue: (SIR FRANCIS) "By George, you're right"

**Moderato** Sir Francis

'Twas a

*p* Str. Pno.

**5**

Sir F bright blue sky, And a lark sang high On a bough that was blos - som - la - den,

Str.

Sir F And I had my eye on a cer - tain pret - ty

Fl. Vlns. Str. Hn. Cl.

**Donna Lucia 15**

Sir F maid - en. 'Twas a per - fect day In the month of May, And the

Str.

(Spoken) "Remember?"

21

SON sun was a blaz-ing yel-low. And I had my eye On a

Fl. (Vlns.col voce)

Cl. Str.

Sir Francis

SON cer-tain hand-some fel-low. The la-dy they call Spring-time All but

Str.

p

Donna Lucia

r F swept me off my feet. She fill'd my heart with prom-is-es, Ex-

W.W.col voce

Str.

Both unis. 33

SON -trav-a-gant and sweet, And now a-gain we

Fl. Str. Hn.

SIR FRANCIS (Spoken) "She hasn't changed a bit" DONNA "I don't know how she manages it."

2TH meet.

Fl. Str.

rall.

## Donna Lucia (Sings)

ION  
 Spring - time, ——— You're look-ing love - li - er than ev - er, Love - li - er than

Fl. 7

Str. col voce

*mf a tempo*

Cl.

DON  
 ev - er be - fore. ——— Still ir - re -

Vln. Solo

*p*

DON  
 - sist - i - ble in the same old gown of green, Still ir - re - sist - i - ble as that

Vlns.

Fl. 7

Cl.

DON  
 li - lac - scent - ed scene, When I was sev - en - teen. Spring - time, ———

*rall.*

*rall.*

*57* (Chorus enter) *a tempo*

Vln. Solo

Cl. *a tempo*

ON — You have-n't changed your way of whis-p'ring, Whis-p'ring that ro-mance lies in

store, Spring - time, You're be-ing dev - as-tat-ing-ly

Fl. Solo Vln.

cle-ver, And love-li-er than ev-er be-fore.

Vlns. W.W.Str.

**73** Sir Francis

Spring - time, You're look-ing love - li-er than ev - er,

Soprano *mf* unis.

Alto *mf* unis.

Tenor *mf* unis.

Bass *mf* unis.

Vlns. (Bsn. col Solo Voice)

Sir F Love - li - er than ev - er be - fore,

S A Love - li - er than ev - er be - fore,

CHO Love - li - er than ev - er be - fore,

T B

W.W.

Sir F Still ir - re - sist - i - ble in the same old gown of green,

S A Still ir - re - sist - i - ble in the same old gown of green,

CHO Still ir - re - sist - i - ble in the same old gown of green,

T B

*mp* Str.

Donna Lucia

Sir F Still ir - re - sist - i - ble as that li - lac - scent - ed scene, When

S A Still ir - re - sist - i - ble as that li - lac - scent - ed scene

CHO Still ir - re - sist - i - ble as that li - lac - scent - ed scene

T B

JON I was sev-en - teen. Spring - time, You have - n't

S I was sev-en - teen. Spring - time, You have - n't

A I was sev-en - teen. Spring - time, You have - n't

CHO I was sev-en - teen. Spring - time, You have - n't

T I was sev-en - teen. Spring - time, You have - n't

B I was sev-en - teen. Spring - time, You have - n't

Fl. Vlns. (Bsn. col Solo Voice)

OTH chang'd your way of whis - p'ring, Whis - p'ring that ro - mance lies in

S chang'd your way of whis - p'ring, Whis - p'ring that ro - mance lies in

A chang'd your way of whis - p'ring, Whis - p'ring that ro - mance lies in

CHO chang'd your way of whis - p'ring, Whis - p'ring that ro - mance lies in

T chang'd your way of whis - p'ring, Whis - p'ring that ro - mance lies in

B chang'd your way of whis - p'ring, Whis - p'ring that ro - mance lies in

Donna Lucia Both

OTH store, Spring - time, You're be - ing dev - as - tat - ing - ly

S store, You're be - ing dev - as - tat - ing - ly

A store, You're be - ing dev - as - tat - ing - ly

CHO store, You're be - ing dev - as - tat - ing - ly

T store, You're be - ing dev - as - tat - ing - ly

B store, You're be - ing dev - as - tat - ing - ly

(Vlns. 8va)



10TH S A CHO T B

cle-ver,— And love-li-er than ev-er be-fore. (Chorus exit)

cle-ver,— And love-li-er than ev-er be-fore.

*mp* Str. *p* Vlns. *bbb*

108 Tempo I Both

Spring - time, — You're be - ing

Vlns. W.W. Str. *f* Hn. Bsn. *(h)*

*mp* Brass

BOTH

dev - as-tat-ing-ly clev - er, And love - li - er than

*3* *3* *3*

BOTH

ev - er be - fore. —

Str. W.W. Br. *ff*

(Dialogue)

## No 9

LOVELIER THAN EVER (Utility)  
(Optional as for staging)Broad Ballad style 2 Andante moderato

Fl.(8va) Ob. Str.

mf Hn. 10

20 Fl.(8va) Ob. Str. rit. a tempo Hn. 28 Tutti

f rall.

## Nº 10

SONG (Amy)  
"THE WOMAN IN HIS ROOM"

Cue: (AMY) I think I ought to wait here for Charley  
(KITTY) Oh! (Exits)

**Slowly**  
Amy

**Freely**

Char-ley's a nice boy, A dear boy, A sweet boy, A

Hn. Cello  
Vlns.

*p* Str.

fine boy, A good boy, Through and through. Char-ley's a

Vlns.

**9** Waltz tempo

MY nice boy, A sweet boy, A fine boy, A good boy, So loy - al

Vlns.

*pp*

*rit.*

**17** Freely

AMY and so true. I am his one girl, The one girl, The

*rit.*

*p* Str.

## Waltz tempo

AMY one girl, the one girl, No oth - er can re - place, \_\_\_\_\_ So when my

Vlns.

25

AMY Char - ley's far from me I'm con - tent as I can be Just to close my

Vlns. W.W.

## più mosso

AMY eyes And pic - ture his face, And pic - ture his face, And

36

AMY (Sung) pic-ture- Picture- That . pic-ture, That pic-ture, That pic-ture of that wom-an, That

(Spoken)

p Str.

pic - ture of that wom - an on the pia - no in his room!

W.W. (8va)

+ Cls.

41

That pic - ture, That pic - ture, That

Br.

sub. p

Str. Cl.

Y

pic - ture of that wom - an wear - ing tights, And a vul - gar os - trich

55

plume! That wom - an, That wom - an, That hus - sy of a

p

*rit.*

wom - an, That wom - an in the pic - ture, That wom - an in his room!

Ob.

*rit.*

Cl.

*ten.*

*a tempo*

Oh, the shock of it, A wom - an in his room.

W.W.

Cl.Str.

Br.

*ten.*

70

That wom - an, That wom - an, I

W.W.(8va)

*p*

Cl.Str.

(Spoken)

"Of course, of course, I'm such a fool"

won - der if he's kiss'd her, I won - der if he's kiss'd her, She's

*pp*

## 76 Slowly

*a tempo*

AMY

prob - a - bly his sis - ter, Just a pho - to - graph tak - en at a

Str.  
W.W.

AMY

*a tempo*

mas - quer - ade, What a ter - ri - ble, ter - ri - ble mis - take I've

Str.

## 86

Freely

AMY

made! Char-ley's a nice boy, A dear boy, A sweet boy, A

*p* Str.

AMY

fine boy, A good boy, through and through. Char-ley's a

Vlns.

AMY

nice boy, A sweet boy, A fine boy, A good boy, So loy - al

Vlns

*pp*

102

Freely

AMY

*rit.*

and so true. I am his one girl, The one girl, The

*rit.*

*p* Str.

(Spoken)

No other?

AMY

one girl, The one girl no oth - er can re-place. (Spoken) No

Vln

*p*

Hn. Solo

111

AMY

oth - er liv - ing rel - a - tive. That's ex - act - ly what he said. No

*p* Str. pizz.



MY *(Sung)*

oth - er liv - ing rel - a - tive, ex - cept his Aunt! For

MY *(Spoken)*  
"He has no Sister!" 121

all the rest are dead! *(Spoken)* Then ex - act - ly who

*mp*  
Str.  
Cls.

124 *(Sung) (a tempo)*

is That wom - an, That wom - an, That wom - an in the pic - ture, That

*(a tempo)*

AMY

wom - an in the pic - ture on the pia - no in his room?

W.W. (8va)  
+ Cls.

135

MY That wom-an, That wom-an, That

Br.

sub.p

Str. Cl.

MY wom-an who, I have no doubt, Is drenched in a hid-eous French per-

rit.

rit.

143

MY - fume! That wom-an, That wom-an, That gaud-y, bawd-y

a tempo

f a tempo

p

MY Ve-nus, That wom-an's come be-tween us, That wom-an in his room.

rit.

Ob.

Cl.

rit.

*Freely* *a tempo*

Oh! the gall of him! A wom-an in his room!

ten. Cl.Str. W.W. Br.

158

That wom-an, That wom-an, For

W.W. (Sva) *p* Cl.Str.

(Spoken)  
"Oh, why am I so suspicious?"

this he'll have to an-swer, For this he'll have to an-swer. *Sung*) She's

*pp*

164

*Slowly* *a tempo* *accel.*

prob-a-bly some danc-er, Just a la-dy my Char-ley does-nt

Str. W.W.

*a tempo*

ev - en know. Just the cov - er of the pro - gramme of some Lon - don show. Char - leys a

174

nice boy, A dear boy, A sweet boy, A fine boy, A good boy, through and

182

through. I shall be pa - tient - ly wait - ing when Char - ley re - turns from that

(Spoken)

A French word.

I've seen it in a novel. Rendezvous - meaning -

ur - gent Ren - dez - vous. (Sung) That

191 *a tempo*

AMY

wom - an, That wom - an, I know he's with that wom - an, I'm

*a tempo*

198

AMY

sure he's with that wom - an on the pia - no in his room.

W.W.(8va)

+ Cls.

*f*

202

AMY

That wom - an, That

Br.

*sub.p*

Str. Cl.

AMY

wom - an, That mon - ster of a wom - an Cast a spell ov - er

210

AMY my in - tend - ed groom. . . It's end - ed, all

AMY end - ed, They're up there, sweet - ly sigh - ing, And I thought love un -

218 *ten.*

AMY - dy - ing Had just be - gun to bloom. Oh, the shame of it! A

*Dirge-like**rall.*

AMY wom - an in his room! \_\_\_\_\_

(Dialogue)

## CHORUS &amp; DANCE

## "PERNAMBUCO"

Cue: (CHARLEY) - And wish I could live the whole thing over again (Exits)

Samba moderato  
repeat ad lib.

On Cue  
Tpt. Solo

3

Solo Tpt. (8va lower)

*mf* Cow Bell  
Conga Dr.

*mf*

Vlins.

Tpts.

*a tempo*

Solo Tpt. (8va lower)

11 Vlins.

Tpts.

Chorus  
(unis.)

Ah!

*mf*(unis.)

19

77

Ah!

Ah!

Per-nam-

Hn.

Hns.



CHO

- bu - co, \_\_\_\_\_

Un - be - liev - a - ble town, \_\_\_\_\_

Where the

(unis.)

Per - nam - bu - co, \_\_\_\_\_

Str.

*mf* (Hns. col voce)

CHO

crops go to seed. And the bank \_ is in need of fi - nan - cing, -

Still the peo - ple keep

CHO

danc - ing. \_\_\_\_\_

Per - nam -

Tpts.

Hns.

Hns.

HO -bu-co, Un - be-liev-a-ble town, Where the

(unis.) *f*

Per-nam - bu-co, —

*mf* (Hns. col voce)

HO farm-ers all play the gui-tar And they're per-fect-ly charm - ing, — But there's no-bo-dy

HO farm - ing. The

Tpts. (Vlns. col voce)

Hns. + Hns.

CHO

star - light

is in their eyes,

And

Hns.

CHO

blos -

soms

are in their hair,

And this tune's ev-'ry -

CHO

- where.

(unis.)

*mf*

Per - nam -

(unis.)

*mf*

(Tpts.)

Hns.

Hns.

CHO - bu - co, Un - be - liev - a - ble town, Where they

Str. *mf* (Hns. col voce)

CHO hum and they strum And they drum 'til the feel - ing is fran - tic, - By the shi - ny At -

CHO - lan - tic. Where they

(unis.) *f*

(unis.) *f*

Tpts. Vlns. col voce *sfz*

Hns.

CHO

hum and they strum. And they drum 'til the feel - ing is fran - tic, - And they call it ro -

Tpt.

Hns.

CHO

- man - tic, - And so do I.

*ff**ff*

W.W.

Br.

Str.

CHO

Troms.

*sfz*

DANCE

83

93 Fast Samba

W.W.

*f* Str.

W.W. Tpts. Vlns.

(Bsn. 8va bassa)

Tpts. Hns.

101 W.W.

*f* Str.

W.W. Tpts. Vlns.

(Bsn. 8va bassa)

109 W.W.

Pno

Str.

Bsn.

117

W. W. Tpts. (8va bassa)

117 W. W. Tpts. (8va bassa)

mf Str.

[illegible]

126

Tango tempo

Str. Tpts.

**Tango tempo**

*f* Bsn. Trom.

Tpts.

The score is for a tango tempo piece. It features a piano introduction in the bass clef, marked *f* (forte). The main melody is in the bass clef, with a treble clef part for Bsn. and Trom. (Bassoon and Trombone) and a Tpts. (Trumpets) part. The key signature is two flats (B-flat and E-flat), and the time signature is 4/4. The score includes various musical notations such as slurs, ties, and dynamic markings.

Musical score for Tpts. (Trumpets) in 3/4 time. The score consists of two staves. The upper staff contains a melody with triplets and a final measure marked with a (b). The lower staff contains a bass line with a (b) marking. The key signature is one flat (B-flat).

136

Str. Tpts.

186 Str. Ipts.

*f*

Tpts.

Musical score for measures 140-143. The top staff features woodwinds (Tpt., Ob., Vlns.) with triplets and slurs. The bottom staff features strings (Str.) with a bass line including a flat (b) and various rhythmic patterns.

**144 Fast Samba**

Musical score for measures 144-147. The top staff is for woodwinds (W.W.) with slurs and accents. The bottom staff is for strings (Str.) with a bass line and dynamic markings like *f* and *ch*.

W.W. Tpts. Vlns.

Musical score for measures 148-151. The top staff is for woodwinds (W.W. Tpts. Vlns.) with slurs and accents. The bottom staff is for strings (Str.) with a bass line and dynamic markings like *f* and *ch*.

**152**

Musical score for measures 152-155. The top staff is for woodwinds (W.W.) with slurs and accents. The bottom staff is for strings (Str.) with a bass line and dynamic markings like *f* and *ch*.

W.W. Tpts. Vlns.

Musical score for measures 156-159. The top staff is for woodwinds (W.W. Tpts. Vlns.) with slurs and accents. The bottom staff is for strings (Str.) with a bass line and dynamic markings like *f* and *ch*.

**160**

Musical score for measures 160-163. The top staff is for woodwinds (W.W. Tpts. Vlns.) with slurs and accents. The bottom staff is for strings (Str.) with a bass line and dynamic markings like *f* and *ch*.

Bsn.



168 W.W. Tpts. (8va bassa)

### Moderato

(The Don offers jewels)

(He offers gold)

186

190 Tango tempo

193

87

Br. W. W.

Brass mf

Sexy

Str. Vins.

202 Rhythmic

Str. Tpts. Trom. Br. (L.H.)

*cresc.* *poco* *a* *et sim.* *poco*

*mf*

(R.H.) (L.H.) (R.H.)

Br. *et sim.*

Br. *et sim.*

214

W. W. Str.

Brass

Bsn.

gliss.

poco accel.

Measures 214-217: This system contains measures 214 through 217. It features a brass section with a Bsn. (Bassoon) and a Brass ensemble. The Bsn. part includes a glissando (gliss.) and a poco accel. (poco accel.) marking. The Brass ensemble part has a glissando (gliss.) and a poco accel. (poco accel.) marking. The key signature is one sharp (F#) and the time signature is 2/4.

218 Wild

Br.

ff

Bsn.

W. W.

trm

Measures 218-221: This system contains measures 218 through 221. It features a brass section with a Bsn. (Bassoon) and a W. W. (Woodwind) ensemble. The Bsn. part has a forte (ff) dynamic marking. The W. W. part has a trm (trill) marking. The key signature is one sharp (F#) and the time signature is 2/4.

trm

Measures 222-225: This system contains measures 222 through 225. It features a brass section with a Bsn. (Bassoon) and a W. W. (Woodwind) ensemble. The Bsn. part has a trm (trill) marking. The W. W. part has a trm (trill) marking. The key signature is one sharp (F#) and the time signature is 2/4.

trm

trm

trm

trm

Wilder

235 W. W. (8 va)

Str.

Br.

Hns.

gliss

Measures 226-234: This system contains measures 226 through 234. It features a brass section with a Bsn. (Bassoon) and a W. W. (Woodwind) ensemble. The Bsn. part has a trm (trill) marking. The W. W. part has a trm (trill) marking. The key signature is one sharp (F#) and the time signature is 2/4.

gliss.

gliss.

gliss.

Measures 235-241: This system contains measures 235 through 241. It features a brass section with a Bsn. (Bassoon) and a W. W. (Woodwind) ensemble. The Bsn. part has a glissando (gliss.) marking. The W. W. part has a glissando (gliss.) marking. The key signature is one sharp (F#) and the time signature is 2/4.

242

Br.

Hns.

Measures 242-245: This system contains measures 242 through 245. It features a brass section with a Bsn. (Bassoon) and a W. W. (Woodwind) ensemble. The Bsn. part has a trm (trill) marking. The W. W. part has a trm (trill) marking. The key signature is one sharp (F#) and the time signature is 2/4.

sfz *p*

gliss. (R.H.)

**252** **Tempo I.**

Vlns. *p* Tpts. Bsn.

(repeat ad lib till cue)

*Curtain When Charley and Amy are lifted up in each other's arms, and  
are being revolved by dancing boys.*

*pp* Br. *fff*

Tutti

**End of Act I**



First system of the musical score. It features a grand staff with treble and bass clefs. The key signature has two flats (B-flat and E-flat). The music includes various chords and melodic lines. A horn part is indicated by "Hn." above a staff. There are triplets and a section marked with a circled 'h'.

Second system of the musical score, starting with measure 26. It continues the musical themes from the first system, featuring complex chordal textures and melodic passages in both hands.

Third system of the musical score. It includes a section marked "ril." (rallentando) and another marked "a tempo". The music shows a transition in tempo and mood.

Fourth system of the musical score, starting with measure 36. It includes the instruction "Fl. (8va) Ob. Str." and a dynamic marking of "mf". A horn part is again indicated by "Hn.".

Fifth system of the musical score, starting with measure 44. It includes the instruction "Tutti" and features a horn part marked "Hn.". The music is more rhythmic and dense.

Sixth system of the musical score. It includes a section marked "rall." (rallentando). The system concludes with a final chord and a fermata over a triplet.

## Act II

## No 13

## CONCERTED NUMBER—(Jack &amp; Chorus)

## "WHERE'S CHARLEY?"

Cue: (4th BOY) "Only Miss Verdun's guardian and some old lady"

**Bright tempo (freely)**

1st Boy      2nd Boy      3rd Boy      (in tempo)

Where's Char-ley?      How's Char-ley?      Why did he ev - er roam?

Str. *sfz p*

**9 Ensemble (unis.)**

3rd BOY      Where's Char-ley?      How's Char-ley?      When's

Br.      Fl.

*mf*

**17 Freely**

Jack

ENS      Char-ley com-ing home?      From this most aus - pi-cious day,

*mp* Str. Hns.

JACK      Gen-tle-men, we em - bark      On the storm-y sea of life to voy-age.

Str.      Tutti

Vc

25

ACK

Each of us de - ter-min'd to make his mark, Strong and up-right,

Str. Hns.

ACK

Stal-wart men and true, The glo-rious class of nine-ty -

### Chorus

(Shouted) Hip, hip, hooray! Hip, hip, hooray! Hip, hip, hooray!

37

4th Boy

ACK

- two! They will say of Fred - die Smith

Br. mp Str.

4th 30Y

"There goes the great ty - coon." They'll be writ-ing odes in praise of

45

4th 30Y

Hum-bolt, Gov-er-nor Gen-'ral of Ran - goon,

Tutti Hns. Str. Hns. Tpts.



4th BOY

Twom-bley will be the sub-ject of a play, \_\_\_\_\_ As for

W.W.

*p*

Str.

4th BOY

Wyke-ham — they mere-ly say, \_\_\_\_\_ *(in tempo)*

CHO

Soprano

Alto

Tenor

Bass

*(All laugh)* — Whoo Whoo Whoo

Str.

*(in tempo)*

57 Ensemble

(unis.) *f*

Where's Char-ley? How's Char-ley? When's

(unis.) *f*

Br.

65

ENS Char-ley com-ing home? Where's Char-ley?

Vlns. Tutti Br.

ENS How's Char-ley? Why did he ev-er roam,

Jack From a life so love-ly?

Vlns.

73

ENS Does Char-ley Still nip the bar-ley? How man-y

Vlns. W.W.

ENS beach-es can he comb? \_\_\_\_\_ Where's Char-ley?

(unis.)

(unis.)

Br.

ENS How's Char-ley? When's Char-ley com-ing? When's

F1

ENS Char-ley com-ing? When's Char-ley com-ing home? \_\_\_\_\_

## 3rd Boy

I can see his an-xious bride, Poor lit-tle dar-ling dear, I can see her

Vins. > p W.W.

101

3rd BOY wait - ing at the al - tar, Wait-ing for our boy to ap -

3rd BOY - pear. I can hear each wed-ding guest point out

Fl. Vins. >

*in tempo*

3rd BOY The us-u-al state of doubt.

ENS

Soprano

Alto

Tenor

Bass

Where, where, where, where,

Vins. > in tempo

113

ENS

Where's Char-ley? How's Char-ley? When's

W.W. Br. Vlns. Br.

121

ENS

Char-ley com-ing home? Where's Char-ley?

Vlns. Br. (Br.)

ENS

How's Char-ley? Why did he ev-er roam, From a life so love-ly?

129

ENS

Where is it He goes to vis - it?

Fl. Vins.

ENS

Hong - Kong, Ba - lu - chi - stan, or Nome?

Brass

137

ENS

Where's Char-ley? How's Char-ley? When's Char-ley com-ing?

Fl.

147 Where's Char-ley?  
Home?

ENS When's Char-ley com-ing? When's Char-ley com-ing Where's Char-ley?  
Home?

Fl.  
Vlns.

How's Char-ley?

ENS How's Char-ley? When's Char-ley com-ing home?

Vlns.

155

ff

ENS Where's Char-ley? How's Char-ley? Why

Vlns.  
W.W.

ff

163

ENS did he ev-er roam, From a life so love-ly? Does Char-ley

(Vlns.)

Str.  
Br.

ENS Still nip the bar-ley? How man-y beach-es can he comb?

Br.

171

ENS Where's Char-ley? How's Char-ley? When's

Vlns.  
W.W.



ENS Char-ley com-ing, When's Char-ley com-ing, When's Char-ley com-ing

181

ENS Where's Char-ley? How's Char-ley? Home, Home, Home, Home, When's Char-ley com-ing,

Vlns. Br.

ENS When's Char-ley com-ing, When's Char-ley com-ing (SILENT) Home?

2 fff

Tutti (SILENT) 2 fffz (Dialogue)

## No 14

SONG — (Charley) and Dance  
"ONCE IN LOVE WITH AMY"

Cue: (CHARLEY) "----After we're married I can tell you better"

**Soft-shoe tempo** Charley

W.W. Str. *mf* Bsn. Cello

**[5] Freely** **In tempo**

CHAR caught you, sir, Hav-ing a look at her, — As she went stroll-ing by. — Now, did-n't your

heart go boom, boom, boom, boom, boom? Now did-n't you hear a sigh? I

W.W. Str. *mf* Bsn. Cello

**[13] Freely** **In tempo**

CHAR warn you, sir, Don't start to dream of her, — Just bid such thoughts be gone, — Or it will be

W.W. Str. *p* Bsn. Cello

Cls. 3 3

CHAR boom, boom, boom, boom, boom, boom, boom, boom, boom, boom, — From then on, For,

W.W. Str.

*mf* Bsn. Cello Str.

21

CHAR Once in love with Am-y — Al-ways in love with Am-y, —

*mf* Cl.

CHAR Ev-er and ev-er fas-ci-na-ted by her, Sets your heart a-fire\_ to stay.

Cl. Str. W.W.

29

CHAR Once you're kiss'd by Am-y, — Tear up your list- it's Am-y, —

Cl.

CHAR Ply her with bonbons, po-et-ry\_ and flowers, Moon a million hours a-way, — You

Cl. Str.

37

HAR

might be quite the fick - le - heart - ed rov - er, So care - free, and

Str.

bold; Who loves a girl, and lat-er thinks it ov - er, And

Str.

45

HAR

just quits cold. Ah, but Once in love with Am-y,

Bsn. Cello Cl.

*mf*

The image shows a musical score for a piece titled "Always in Love with Amy". The score is written for a Harp and Piano. The Harp part is on a single staff with a treble clef and a key signature of two flats (B-flat and E-flat). The Piano accompaniment consists of two staves, a treble and a bass clef, also in two flats. The lyrics are written below the Harp staff. The music is in 4/4 time and consists of three measures. The first measure contains the lyrics "Al-ways in love with Am - y,". The second measure contains the lyrics "Ev - er and ev - er". The third measure is empty. The Harp part features a melodic line with a long note in the first measure, a half note in the second, and a quarter note in the third. The Piano accompaniment provides a harmonic foundation with chords and moving lines in both hands.

HAR

Al-ways in love with Am - y, —

Ev - er and ev - er

CHAR

Sweet-Ly you'll romance her, Trouble is, the answer will be Ha, ha, ha, ha, That

(laughs)

CHAR

Amy'drath-er stay in love with me!

Cl.

Bsn.Cello

59 DANCE

Cl.

*mf* Str.

Bsn.

Vins.

Fl. 8va  
Cl.

Br.

W.W.  
Br.

Bsn.

67

Vins.

Fl.

W.W.

Str.

Fl.

75

Tutti

83

83

Tpt.

Bsn.

Cl. in Harm.

Str.

Bsn.

Bsn.

Ob. 8va

Ob. 8va

Str.

Cl.

Bsn.

Str. Br.

95

95

ww.

W.W. 8va

103

103

ww.

Str. *dim.* Cl. W.W.

This system shows a piano accompaniment with a treble and bass staff. The treble staff has a melodic line with a 'dim.' (diminuendo) marking. The bass staff has a steady eighth-note accompaniment. A 'Cl.' (Clarinet) part is indicated above the treble staff, and a 'W.W.' (Woodwind) part is indicated above the bass staff.

111

This system continues the piano accompaniment. The treble staff features a series of chords and a melodic line. The bass staff continues with the eighth-note accompaniment. The measure number '111' is in a box at the beginning.

Bsn.

This system continues the piano accompaniment. The treble staff has a melodic line. The bass staff continues with the eighth-note accompaniment. A 'Bsn.' (Bassoon) part is indicated above the treble staff.

119 Str. W.W. Str. W.W.

This system continues the piano accompaniment. The treble staff has a melodic line. The bass staff continues with the eighth-note accompaniment. The measure number '119' is in a box at the beginning. 'Str.' (Strings) and 'W.W.' (Woodwinds) are indicated above the treble staff.

Tpt. W.W. Cl.

This system continues the piano accompaniment. The treble staff has a melodic line. The bass staff continues with the eighth-note accompaniment. A 'Tpt.' (Trumpet) part is indicated above the treble staff, and a 'Cl.' (Clarinet) part is indicated above the bass staff.

Str. Bsn.

This system continues the piano accompaniment. The treble staff has a melodic line. The bass staff continues with the eighth-note accompaniment. A 'Str.' (Strings) part is indicated above the treble staff, and a 'Bsn.' (Bassoon) part is indicated above the bass staff.

Encore Segue

No 15ENCORE— (Charley)  
"ONCE IN LOVE WITH AMY"*L'istesso tempo*

[3] Charley

Once in love with Am-y,

Str.  
Cl.  
*mf*  
Bsn.

CHAR

Al-ways in love with Am-y. Ev-er and ev-er fas - ci-na - ted by her,

CHAR

Sets your heart a-fire\_ to stay. Once you're kiss'd by Am-y,

CHAR

Tear up your list it's Am-y.

(Spoken) "I forgot my lines"

3  
*p*



*(he prepares to dance)*19 *(Charley dances)*

*mf* Br.

27

Charley (Sings)

Ev-er and ev-er Sweet-ly you'll romance her

*(laughs)*

CHAR

Trou-ble is the an-swer will be Ha, ha, ha, ha, That Am-yd rath-er stay in

CHAR

love with me!

Bell

Br.

Dialogue

## No 16

CONCERTED NUMBER- (Girls)  
"THE GOSSIPS"

Cue: (2nd GIRL) "Oh, nothing- nothing much, that is"

**Moderato**

1st Girl 2nd Girl 1st Girl

A pi - ty, A pi - ty, Poor Am - y,

*p* Str. Cl. Bsn. Fl. Ob. col voce

1st GIRL 2nd Girl 1st Girl [9] A little faster

Poor Kit - ty, But of course you've all heard?

Ob. Bsn. *mf* Str.

All (unis.) 1st Girl

No, tell us, tell us, tell us, No, I prom - is'd I'd nev -

W.W. Str.

[16] All (Spoken) 1st Girl (Spoken)

- er breathe a word. Oh! How - ev - er! It

20

All

st. IRL

seems that two young la-dies Went vis - it - ing two chaps. Went

Fl.

Hn. *mf* Str.

1st Girl 2nd Girl

vis - it - ing two chaps! Went vis - it - ing - per - haps. Be -

Fl.

Br.

28

2nd GIRL

-hav - ing in a man - ner That can hard - ly be con - doned,

W.W.

Fl.

Str.

Str.

Cls.

R.H.

Hns.

All (Spoken)

36

2nd Girl

2nd GIRL

Un - chap - er - oned! Oh! Un - chap - er -

Fl. 8va

Br. Str.

Str.

*mp* Str. Cls.

All (Spoken) What a shame. Would you imagine it in all your life of those well-brought-up girls!

1st Girl

(Spoken)

Un - chap - er - oned, Un - chap - er - oned, Un - chap - er - oned. And,

2nd GIRL

- oned, Un - chap - er - oned, Un - chap - er - oned, Un - chap - er - oned.

Eng. Hn.

45 (Sings) All

1st GIRL

Sud-den-ly, Old Spet - ti-gue, their guard-ian, Ar - rived up-on the scene, Ar -

Br. *mf* Str. Fl.

53

ALL 1st Girl 2nd Girl

- rived up-on the scene! So craf - ty and so mean! But, stand-ing there to

Br. Str. Br.

2nd GIRL All 2nd Girl

greet him Like a pot-ted rub-ber plant, Who? Char-ley's Aunt!

Br. Str. Cls. Str.

61 All (Spoken) I don't know. I never heard of her in all my life. I wonder who she means?

1st Girl

Who's Char-ley's Aunt? Who's Char-ley's Aunt? Who's Char-ley's

2nd GIRL

Who's Char-ley's Aunt? Who's Char-ley's Aunt?

*mp* Hns. Cl.

1st IRL Aunt? Who's Char-ley's Aunt?

2nd IRL Who's Char-ley's Aunt?

3rd Girl (Spoken) (Sings)

I know! I know! It's Char-ley Wyke-ham's

Fl. Ob. W.W.Br. mp Str.

3rd IRL Aunt, Lu-ci-a, Slight-ly off her track. Those chaps the girls went

Fl. Fl.Ob.8va

3rd IRL All vis-iting to-day Were Char-ley and Jack! Oh, tell us, tell us,

Fl. Ob. Str.pizz. Cls.Bsn. Br.

ALL 3rd Girl tell us! No, I swore that my sil-ence would-n't crack. Oh! Oh,well,

All 3rd Girl (Spoken) (Spoken)

mp Str.arco

**89**

3rd GIRL

Char-ley Wyke-ham's Aunt was there, To act as chap-er - one, But some-how she went

Ob. Fl. Fl. Ob. 8va

mp Str.

**90** Valse moderato

2nd Girl

I know, I know, I saw him, I

3rd GIRL

wan-der-ing a-way And left them a - lone.

Fl. Bsn. Str. Bsn.

All (Spoken) 2nd Girl All

heard him, Who? Spet-ti-gue! Spet-ti-gue? Where?

Hns.

**98** 2nd Girl **102** All 2nd Girl

Un-der the win-dow, sing-ing. Sing-ing? Lu - ci - a, Lu - ci - a,

Ob. col voce Fl. Fl. Ob. Fl.

Str. Bsn. Br. Bsn.

2nd IRL

You stand at your win-dow and smile, \_\_\_\_\_ Lu - ci - a, Lu -

Str.

2nd IRL

- ci - a, \_\_\_\_\_ Oh, please Ask me in for a while. \_\_\_\_\_ Lu -

F1.

F1.Ob.

Bsn.

118

2nd IRL

- ci - a, Lu - ci - a. They saw Jack pro -

4th & 5th Girls

We saw Jack pro - pos - ing to Kit - ty!

Vlns.

F1.

Bsn.

ALL

- pos - ing to Kit - ty. What did he say to her? What did she an - swer? My

4th & 5th Girls

Vlns. col voce

rall.

Harp

Bsn.

## 130 Slowly

& 5th IRLS

dar - ling, my dar - ling, I flut - ter'd and fled like a star - ling, My

*mf* Str.

Fl.

## 133

## 6th Girl

(Spoken)

& 5th IRLS

cou - rage just melt - ed a - way. I re - mem - ber now,

Ob. Bsn. Tpts. 3

*p*

Bsn.

## 137

(Sings)

All 6th Girl

What? Just this af - ter - noon. We heard Char -

+ Fl. 8va Vlns. Fl.

Br.

All

(Spoken)

Char - ley?

6th GIRL

- ley, Say - ing this to A - my.

Fl. 8va

Bsn.



145

h  
RL

Mar - ry me, Mar - ry me, Mar - ry me,

h  
RL

Make a mi-ra-cle, I, Horse-less car-ria-ges, I, Can't be-lieve it, No, I,

Ob.

Bsn.

1st Girl

h  
RL

Mar - ry me, Mar - ry me, Mar - ry me.

h  
RL

Ster - e - op-ti-cons, I, Heat-ing cot-ta-ges, I can't be-lieve it.

Fl. Cl.

Vlns. >

Fl.

153 Tempo I. (Moderato)

2nd Girl

st  
RL

pi - ty, a pi - ty, Poor A - my, Poor

Cl. Bsn.

*a little faster*

All

nd  
RL

Kit - ty, But of course you've all heard No, tell us, tell us,

Ob.

Bsn.

mf

Str.

W.W.

2nd Girl  
(Spoken)(Sings)

All (Spoken) 168 2nd Girl (Spoken)

1LL tell us, Well, I pro - mis'd I'd nev - er say a word Oh! Well,

Str.

(Sings) 170 Brightly

nd IRL It's old Spet-ti-gue, He'll nev - er let them mar-ry, Their mon - ey's in his

F1.

Hn. mf Str.

All 2nd Girl

nd IRL hands, Their mon - ey's in his hands. And that's the way it

Br.

nd IRL stands, He los - es all their mon - ey If they take the mar-riage

F1. W.W. F1.

Str. Str. Cls. R.H.

All (Spoken) (Sings)

nd IRL vow. Sh-h! Here they come, Here — they come Sh-h! Here they come now!

Hns. Hns. Br.

(Stop Dialogue)

No 16<sup>A</sup>

## MALE CHORUS-(Off stage)

## "THE YEARS BEFORE US" (Reprise)

Cue: (CHARLEY) "Oh, no, you don't know that one"

## Moderato

Tenor

Tenor

Bass

In all the years be - fore us, Though for - tune part our ways, How

T. T.

B. B.

fond the re - col - lec - tion of These mer - ry sal - ad days.

No 16<sup>B</sup>

## CHORUS-(Off stage)

## "LOVELIER THAN EVER" (Reprise)

Cue: (JACK) "Help me with this, Brassett"

## Moderato

Chorus (*à capella*)

Spring - time, You're look - ing love - li - er than ev - er,

CHO. Love - li - er than ev - er be - fore.

*(Dialogue continues)*

**"AT THE RED ROSE COTILLION"**

**Cue:** (CHARLEY) "Oh, I say, what devils we women are!" (Blackout)

**Valse moderato**

Vlns. *p* (under dialogue) *6*  
 W.W. Str. *6*  
 W.W. *3*  
 Str. + W.W. *1* *2*

**Cue:** (KITTY) "Waltz, Jack Chesney"

**19**

Jack  
 When they see me waltz - ing with you At the  
 Fl. Cl. *mf*  
 Vlns.  
 JACK Red Rose Co - til - lion, They will know the bou -  
 Via. Cello

JACK

-quet that you're wear - ing Means you care and you'll

Cl.Vla.Celli

Kitty [35]

JACK

nev - er stop car - ing. When they see me

Fl. Vlns.

KIT.

waltz - ing with you On the moon - bright pa - vil - ion,

Fl.

KIT.

There'll be hearts full of en - vy a - bout you, But they'll

Vlns. Vlns. col voce

[47] Both (unis.)

KIT.

just have to live life with - out you, For I'll not let you

Fl. Fl. 8va Vlns. Str.

OTH out of my sight. At the Red Rose Co - til - lion to -

Fl. Vlns.

OTH - night. Jack When they

(Curtains open) Fl. 8va

**[61] Più mosso**

ACK see me waltz - ing with you At the Red

ACK Rose Co - til - lion, They will know the bou - quet that you're

mf Cl. Vla. Cello Br.

JACK wear - ing Means you care and you'll nev - er stop car - ing

77

CK — When they see me waltz-ing with you On the moon - bright — pa -

Str. W.W.

L.H.

85

CK - vil - ion — Therell be hearts full of en - vy a - bout you —

(Cl.)

*mf*

CK — But they'll just have to live life with - out you; —

93

CK — For I'll not let you out of my sight — At the Red Rose Co -

Str. W.W.

(Br.)

99

ACK

-til-lion to - night.

Vlins.  
W.W.

6

*tr*

(Br.)

Br.

104

Str. W. W.

Clas.

108

L.H. Ob.

R.H.

8va

8

(L.H.) Vins.

(R.H.)

(R.H.)

*ff* / *trillo*  
(Pno)



## Chorus (unis.)

117

When they see him waltz-ing with you On the moon - bright — pa -

Fl. Cl. (8va)

Eng. Hn. col voce (R.H.) + Vlins.

0

- vil - ion, ——— Therell be hearts full of en - vy a - bout you, ——— But they'll

Eng. Hn. Vlins. 8va

10

just have to live life with - out you, ——— When they see him

W.W. Fl. Cl. (8va)

Eng. Hn. col voce (R.H.)

10

waltz-ing with you On the moon - bright ——— pa - vil - ion, ——— Therell be

+ Vlins.

CHO hearts full of en - vy a - bout you, — But they'll just have to live life with -

7. Vlns. Br. Fl. 7.

CHO - out you, For he'll not let you out of his sight, — At the

Ob. + Vlns. 8va Fl.

CHO Red Rose Co - til - lion to - night.

rall. Vlns. Fl. Str. Hn. a tempo

159

## Più mosso

mf Brass W.W. Fl. + Ob.

Br. Vlns. 167 Fl. 8va

First system of music. Treble clef staff has a melodic line starting with a triplet of eighth notes (marked '7') and a half note, followed by a half note and a quarter note, with 'etc.' written above. The bass clef staff has a series of chords, mostly triads, with some double flats in the bass notes.

Second system of music. Treble clef staff has a melodic line starting with a half note (marked '(b)') and a quarter note, followed by a half note and a quarter note, with 'etc.' written above. The bass clef staff has a series of chords, mostly triads, with some double flats in the bass notes. A box containing the number '178' is located above the treble staff. The text 'Hns. Cl.' is written below the treble staff.

Third system of music. Treble clef staff has a melodic line starting with a half note (marked '(b)') and a quarter note, followed by a half note and a quarter note, with 'etc.' written above. The bass clef staff has a series of chords, mostly triads, with some double flats in the bass notes. The text 'Cl. Ob.' is written above the treble staff. The text 'Vlns.' and 'Br. sust.' is written above the bass staff.

Fourth system of music. Treble clef staff has a melodic line starting with a half note (marked '(b)') and a quarter note, followed by a half note and a quarter note, with 'etc.' written above. The bass clef staff has a series of chords, mostly triads, with some double flats in the bass notes.

Fifth system of music. Treble clef staff has a melodic line starting with a half note (marked '(b)') and a quarter note, followed by a half note and a quarter note, with 'etc.' written above. The bass clef staff has a series of chords, mostly triads, with some double flats in the bass notes. A box containing the number '190' is located above the treble staff. The text 'Hns. Fl.' is written below the treble staff. The text 'Ob.' is written above the bass staff.

Vlms. (8va)

Br.

206

Slow Waltz  
Violin Solo

Tutti

rall.

*p*

Fl.

Vlms.  
Eng. Hn.

Fl.

222

w.w.

First system of music, measures 1-5. The key signature has three flats (B-flat, E-flat, A-flat). The music is in 2/4 time. The upper staff features a melodic line with triplets and slurs. The lower staff provides harmonic support with chords and single notes. Instrumentation labels 'Cl.' and 'E. Hn.' are present in the right margin.

Second system of music, measures 6-10. The melodic line continues with various rhythmic patterns, including eighth and sixteenth notes. The bass line consists of sustained chords and moving lines.

Third system of music, measures 11-15. This system includes a key change to two sharps (F-sharp, C-sharp). The music becomes more complex with many beamed sixteenth notes in the upper staff.

**242 A shade faster**

Str. W. W.

Fourth system of music, measures 16-20. The key signature remains two sharps. The upper staff begins with a 'Br.' (Bassoon) part. The music features a mix of eighth and quarter notes.

Fifth system of music, measures 21-25. The melodic line continues with a triplet in measure 23. The bass line has some rests and sustained notes.

Sixth system of music, measures 26-30. The system concludes with a 'Tutti' section marked by a double bar line. The 'Br.' part continues in the lower staff. The final measures show a dense texture with many notes.

258

Str. Fl.

131

ff

Measures 258-261: String quartet (Str. Fl.) and flute (Fl.) part. The flute has a melodic line with slurs and ties. The strings provide a rhythmic accompaniment.

Measures 262-265: Continuation of the string quartet and flute part. The flute has a melodic line with slurs and ties. The strings provide a rhythmic accompaniment.

Fl. Tpts.

Measures 266-269: Continuation of the string quartet and flute part. The flute has a melodic line with slurs and ties. The strings provide a rhythmic accompaniment.

Str.

Measures 270-273: Continuation of the string quartet and flute part. The flute has a melodic line with slurs and ties. The strings provide a rhythmic accompaniment.

276

Str. W. W.

Br.

Measures 274-277: Continuation of the string quartet and flute part. The flute has a melodic line with slurs and ties. The strings provide a rhythmic accompaniment.

Measures 278-281: Continuation of the string quartet and flute part. The flute has a melodic line with slurs and ties. The strings provide a rhythmic accompaniment.

Soprano

286 *a tempo*

*ff*

Alto

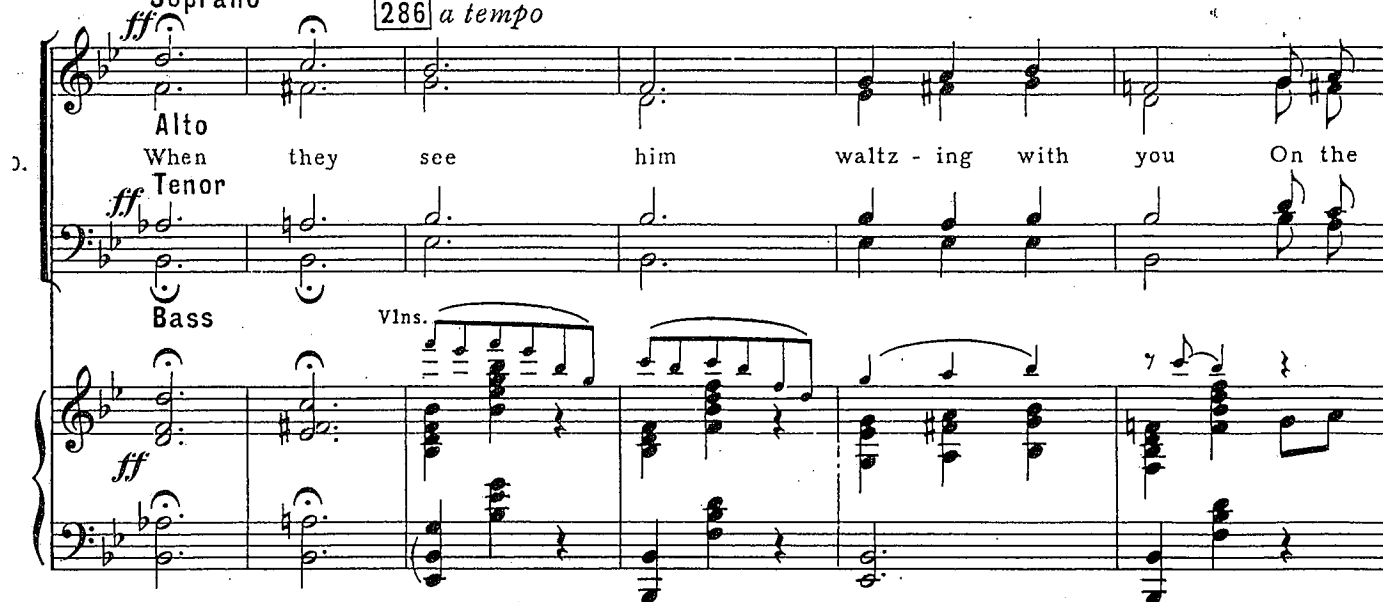
When they see him waltz - ing with you On the

*ff*

Tenor

Bass

Vlins.



moon - bright pa - vil - ion, (pa - vil - ion) There'll be hearts full of



en - vy a - bout you, — But they'll just have to live life with -



CHO. - out you, For he'll not let you out of his sight

Tutti Br Hns.

CHO. At the Red Rose Co - til - lion to - night.

Fl.Vins. Tutti

310 *a tempo* Fl. Vins. 8va

8va Fl.loco *mf* Str. Hn.



A musical score for the song "The Rose Tree". The score is written for voice and piano. The voice part is in the upper staff, and the piano accompaniment is in the lower staff. The key signature is one flat (B-flat), and the time signature is 3/4. The score consists of four measures. The first measure has a vocal melody starting on a whole note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note followed by a half note. The second measure has a vocal melody starting on a whole note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note followed by a half note. The third measure has a vocal melody starting on a whole note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note followed by a half note. The fourth measure has a vocal melody starting on a whole note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note followed by a half note. The score is written in a simple, clear style, with a focus on the melody and the piano accompaniment.

+ Fl. *7*  
 Vlns.  
 gliss.  
 gliss.

Musical score for "The Rose Tree" (No. 100). The score is written for a full orchestra and includes parts for Violins (Vlns.), Violas (Vla.), Cellos (Vcl.), Double Basses (Cb.), Flutes (Fl.), Clarinets (Cl.), Bassoons (Bsn.), Horns (Hr.), Trumpets (Tr.), Trombones (Tbn.), and Tuba/Euphonium (Tuba). The key signature is one flat (B-flat major or D minor), and the time signature is 4/4. The score is divided into two systems. The first system shows the beginning of the piece, with the Flute and Clarinet parts entering with a melodic line. The second system shows the continuation of the melody, with the Violins and Violas playing a sustained harmonic background. The score is marked with "V." at the beginning and end of the first system, and "Vlns. 8va" at the beginning of the second system.

1 *Stop the music at  
signal from Spettigue*

2

*sfz*

*(Dialogue)*

(Dialogue)

N<sup>o</sup> 18

## FINALE- (Ensemble)

## "MY DARLING, MY DARLING"

Cue: (JACK &amp; KITTY) "My Darling"

Slowly

Charley

My

Vins.Tpts. W.W. 6

Vins.

Hn.I Hn.II

Trom.

*f*

3 Ensemble (unis.)

CHAR. dar - ling, my dar - ling, I've want-ed to call you my dar - ling, For

Tutti

Hns. 3

CHAR. ma - ny and ma - ny a day. My dar-ling, my dar-ling, I

Hns. 3

CHAR. 

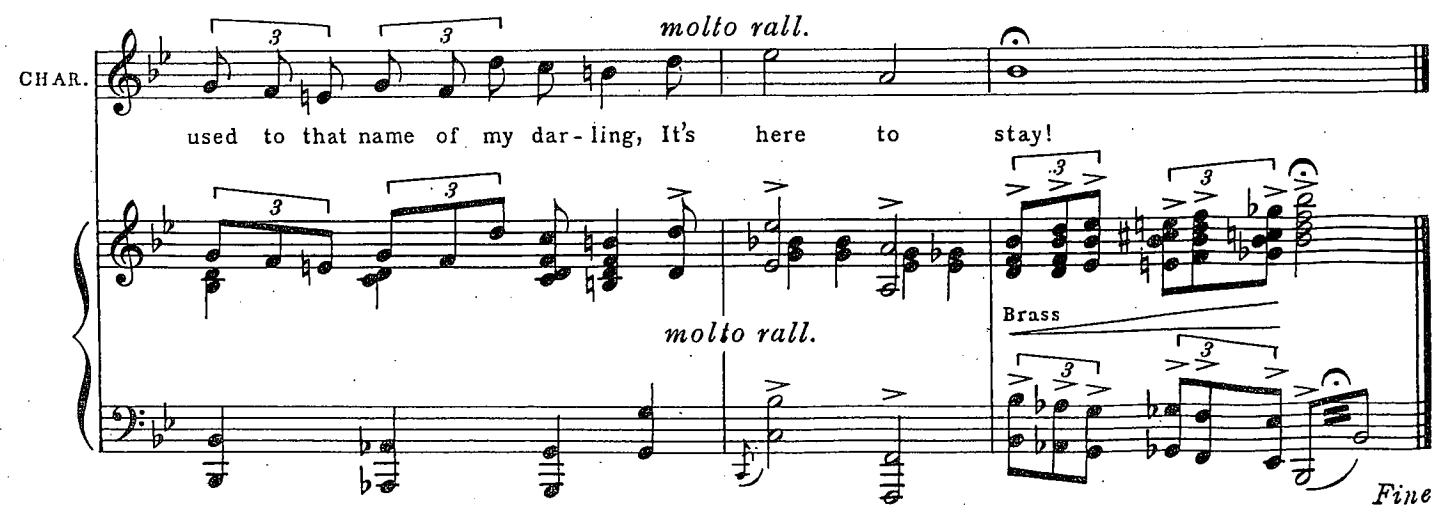
flut - ter'd and fled like a star - ling, My cou - rage just melt - ed a -

CHAR. 

- way. Now all at once you've kiss'd me, And there's

CHAR. 

not a thing I'm sane e-nough to say, — Ex-cept, My dar-ling, my dar-ling, Get

CHAR. 

used to that name of my dar-ling, It's here to stay!

*molto rall.*

Brass

*Fine*

